

Risk assessment: Use of tools								
Location: Queens Wood and Highgate Wood, Muswell Hill Road, London N10			Name: Emma Shaw			Date: March 2020	Review: March 2023	
Benefit statement: Children develop self confidence, self esteem, gross motor and fine motor skills, language and communication skills. They learn about judging risks, being part of a community, and develop positive attitudes to learning.								
Hazard	Harm	People at risk	Probability	Severity	Rating	Measures taken	Who is responsible?	
Improper use of tools- bow saw or small saw	wounds, injuries, cuts	Child using saw, those around	1	4	4	Takes place in red-coned safety circle Tool talk beforehand- see attached sheet No gloves on hand holding tool, glove on free hand. First aider and kit on hand. Tools counted in and out. Watching children to keep a safe distance 1:1 ratio	Teacher	
Improper use of tools- potato peeler	wounds	Child using potato peeler, those around	2	2	4	Tool talk beforehand- see attached sheet No gloves on hand holding tool, glove on free hand. First aider and kit on hand. Tools counted in and out. Watching children to keep a safe distance 1:1 ratio	Teacher	
Improper use of tools- mallet	Bumps and grazes	Child using mallet, those around	2	2	4	Tool talk beforehand- see attached sheet No gloves needed. First aider and kit on hand. Tools counted in and out. Watching children to keep a safe distance 1:1 ratio	Teacher	
Improper use of tools- hand drill	Puncture wounds, cuts/injuries from skin caught in cogs	Child using hand drill, those around	2	2	4	Takes place in red-coned safety circle Tool talk beforehand- see attached sheet No gloves needed. First aider and kit on hand. Tools counted in and out. Watching children to keep a safe distance 1:1 ratio or 1:2 if 2 children are using one saw	Teacher	